



Welcome from the Assistant Provost for International Programs



Dear Colleagues,

On behalf of the Office of International Programs (OIP), I would like to welcome you back to campus! I hope that you had a wonderful summer and are returning with great enthusiasm to collaborate with OIP in advancing internationalization at UNC Charlotte.

OIP has been busy preparing for what will be one of the most active fall semesters for us ever on record. We will see a term of the highest ELTI enrollments, the most exchange students on campus coming from 25 partner institutions or through consortia programs, more students spending a fall term abroad to 21 countries, as well as a record number of degree-seeking international students in our classrooms. In addition, we have lined up a tremendous portfolio of programming for students, faculty, and staff that we hope will provide some insight into the interconnectedness of the world around us.

Finally, we are extremely excited about a few new signature OIP initiatives, including the campus' participation in a program to develop a partner strategy in India, the delivery of six sections of an internationally-focused freshman enrichment seminar, and the development of our campus' first free-standing, internationally-focused residence facility to be launched in the fall of 2013. These are only a few of the new projects on which the OIP team is focusing.

We look forward to working with our longtime supporters as well as with our new faculty and staff. Please join us in our programming and become involved in any way that you can. We welcome your thoughts, contributions, and involvement. Have a wonderful academic year 2012-2013!

Enjoy a Campus Tradition: the 37th Annual International Festival!

Each year, the UNC Charlotte International Festival celebrates the people, places, and cultures represented in our community. Nearly fifty countries and ethnic groups will present art, crafts, food, dance, and music at colorful booths to create a vibrant atmosphere of global exploration and excitement.

The musical entertainment line-up starts on Saturday, September 29 at 10:00 AM with the Loch Norman Pipe Band and continues throughout the day with an African storyteller, the Alborado Andean Band, Caribbean music, and a South African Township/ Brazilian Samba performance. Children are invited to explore the world from inside the 22' Earth Balloon and to document their travels throughout the day with the Passport Project. International cuisine is also available for purchase from several of the vendors.

In addition to the hallmark elements, the 2012 International Festival will include a new feature - an international games area for attendees of all ages to participate in and learn about the cultural significance of various games. Participants can learn the rules of bocce, play a game of life-sized chess, or join in a match of soccer.

Festival attendance was estimated at over 10,000 in 2011, which is substantial growth from the campus' first celebration in 1975. Festival founder Marian Beane reflects on the changing dynamic of this campus tradition on page 4.

Over 700 hours of student volunteer work and countless hours of support from partners across campus and in the community make the event possible each year. The festival is also made possible with funding support from the Arts and Science Council.

OIP encourages faculty to motivate student attendance and is pleased to oversee extra-credit sign-in sheets at the Information Booth. Please contact international@uncc.edu for more information. Additional festival details are available online at <http://ifest.uncc.edu>.

The Office of International Programs looks forward to seeing you there!



University Partnerships with Institute of International Education

UNC Charlotte Selected by Prestigious Institute of International Education's International Academic Partnerships Program: India

UNC Charlotte is one of only five U.S. universities and colleges selected by the Institute of International Education to participate in a program focused on building and strengthening higher education partnerships in India. The International Academic Partnerships Program (IAPP) seeks to assist UNC Charlotte in further increasing the number of international partnerships with India in various ways, including joint programs, student exchanges, and linkages for collaborative research and teaching.



UNC Charlotte celebrates a strong connection with India as evident through faculty collaborations and the University's sizeable Indian student enrollment. In spring of 2012, nearly 300 students from India were pursuing degrees at the undergraduate or graduate levels.

"Higher education is an important area of the strategic partnership between the United States and India because of its impact on fostering collaboration on critical issues that we face today," said IIE President Allan E. Goodman in response to the IAPP participant announcement. "This new phase of the International Academic Partnership Program and the strong group of campuses will strengthen the educational ties between our two nations and pave the way for students from both countries to gain important international perspective."



In addition to UNC Charlotte, Arizona State University, Portland State University, the University of Colorado at Colorado Springs, and Washington & Jefferson College were also selected for participation in the program.

If you are interested in being involved with UNC Charlotte's India initiative, please contact the Office of International Programs at international@uncc.edu.

OIP Hosts Scholars in Two Institute of International Education Programs



The Office of International Programs (OIP) recently hosted two international scholars groups, nine graduate Fulbright awardees and nine undergraduate students from Brazil, through programs coordinated in conjunction with the Institute of International Education (IIE).

The nine visiting Fulbright scholars were enrolled in courses through the University's English Language Training Institute (ELTI). This is the fourth year that OIP has hosted an academic preparation program for Fulbright-funded graduate students. The five-week program was designed to enhance the international students' language skills before they pursued advanced degrees in various disciplines at universities across the country. The program also provided an introduction to U.S. culture, specifically in an academic setting.

"The pre-academic program has definitely helped me better understand English language at a graduate level in all aspects, such as reading, writing, listening and speaking," said Abhijit Mali, a Fulbright grantee from Pune, India, who will continue his graduate work in development communications at Ohio University.

The nine undergraduate students from Brazil also were enrolled in ELTI classes through Science Without Borders, a program operated in collaboration with IIE and the Brazilian government. Science Without Borders provides scholarships to Science, Technology, Engineering and Mathematics students for study at U.S. universities for one year of their undergraduate career.

When not in lectures, the Brazilian scholars and the Fulbright grantees participated in several cultural activities in Charlotte, including trips to Carowinds Amusement Park and the U.S. National Whitewater Center.

UNC Charlotte's participation as a host institution for both programs resulted from competitive national grant processes.

Christina Sanchez, a former Fulbright recipient and OIP Associate Director, noted, "OIP is proud to work with the Institute of International Education and host the preparatory programs for emerging scholars. We look to strengthen and expand our partnership with Fulbright and Science Without Borders as part of our efforts to support global awareness and our colleges' internationalization goals."

OIP officials expect to continue both programs at least until summer 2014. For more information, visit IIE's website at www.iie.org or email the Office of International Programs at international@uncc.edu.

Provost Lorden Meets with Students, Faculty on Study Abroad in the UK

Provost Joan Lorden and Assistant Provost for International Programs Joël Gallegos conducted a site visit to London and Manchester, England, in June to three faculty-led study abroad programs. In total, nearly 50 UNC Charlotte students were in the UK this summer, mainly from the departments of Sociology, Psychology, and Criminal Justice.

The primary purpose of the site visit was to experience how our summer terms abroad are developed and executed. While education abroad numbers are increasing at UNC Charlotte in general, the largest percentage of UNC Charlotte education abroad participation is from students participating in short-term, faculty-led programs.

Also, while in the UK, Lorden and Gallegos spent a day at Kingston University, one of UNC Charlotte's oldest exchange partners, to discuss the development of new initiatives and exchange opportunities for faculty, students, and staff. UNC Charlotte has seen increased activity in our exchange relationship with Kingston University over the last few years and is hopeful for this trend to continue.



Provost Lorden and Gallegos Met with Students of Three Summer Study Abroad Courses Led by UNC Charlotte Faculty in England

Community and Identity in a Changing City

Led by Scott Fitzgerald, Associate Professor, Sociology and Coordinator of the Global Village Learning Community

The course incorporates service learning to understand social arrangements and community building during five weeks in Manchester. For more information on the Global Village Learning Community or the study abroad course, see <http://sociology.uncc.edu/Undergraduate/global-village-learning-community.html>.

Justice Studies Abroad

Led by Charisse Coston, Associate Professor, Criminal Justice and Criminology

The course is based at Kingston University and explores international elements of justice studies while also learning about British culture. For more information on the course, see <http://www.edabroad.uncc.edu/cjus/>.

Understanding British Culture

Led by Fary Cachelin, Professor and Chair of Psychology

The course combines classroom learning at Kingston University in London with on-site research in a variety of topics. See Cachelin's reflections on her experience below and visit <http://www.edabroad.uncc.edu/bcs/> for details on the course.

Faculty Reflections on Leading a Summer Study Abroad Course



What a fantastic experience! Although I have traveled extensively, prior to this summer I had never participated in a study abroad program, either as a student or as a faculty member. The five-week program which I led, Understanding British Culture, combines an undergraduate Psychology independent research course with a course on British Culture and Society at Kingston University, in Kingston upon the Thames River, a royal borough right outside London.

Among all of the instructional and educational experiences I have had, this one ranked at the top. For students, it provides the opportunity to travel, do and experience new things, meet interesting people, learn about other countries and cultures, view remnants of history first-hand, and live in a different society. Students become more independent and self-confident, resourceful and adaptable, and gain a more well-rounded world view. Plus it looks good on their resumes! And as an educator, it was very rewarding to see it occur. In my group several students had never traveled far from North Carolina and one had never been on a plane. By the end of the program, several were seriously planning returning to the UK for further study.

I have to give credit to the staff and faculty at Kingston who were so welcoming and hospitable and tireless in their efforts to ensure that each student got the most out of the experience. As a faculty member, the opportunity to interact with students in this real-world format was unique and valuable. If cost was no object, I would recommend study abroad as a requirement for both graduation and tenure!

Fary Cachelin, Professor and Chair, Psychology

Reflections from the International Festival Founder

Marian Beane, festival founder and Director of the International Student / Scholar Office in the Office of International Programs, recently shared reflections on the growth of the UNC Charlotte International Festival from 1975 to present.



The International Festival was first held in the fall of 1975. It was the inaugural event for the University's newly created Center for International Studies and had as its central purpose the celebration of the ethnic diversity represented at UNC Charlotte and in the larger community. Some 15 countries were represented at the outdoor venue that was attended by a few hundred faculty, students and community members.

With the growth of the University's international student/faculty community and parallel growth of Charlotte's ethnic communities, the International Festival now includes over 50 different countries and cultures presenting cultural displays, ethnic foods, and dance performances from around the world.

Added features over the years have included the passport project, the gigantic earth balloon, puppet shows, and more. What has not changed over the years is the rich spirit of the International Festival as people living in Charlotte from around the world come together to celebrate our ethnic diversity which strengthens our sense of being members of the larger world community.



Photos from Past Festivals

*See the photos above for images from previous festivals.
Can you recognize key campus landmarks?
Mark your calendar for Saturday, September 29
to attend the 37th Annual International Festival!*



UNC CHARLOTTE INTERNATIONAL FESTIVAL SATURDAY SEPTEMBER 29, 2012
10 A.M. - 6 P.M., BARNHARDT STUDENT ACTIVITY CENTER

Rowan Continues Efforts to Forward Global Learning

Several recent opportunities have allowed Diana Rowan, Assistant Professor, Department of Social Work, to continue her efforts to incorporate global perspectives into her curriculum and research.

In July 2012, Rowan presented at the 2012 World Conference on Social Work and Social Development in Stockholm, Sweden. Rowan delivered a presentation entitled "The Six Continents Project: A Model for Linking Social Work Classrooms Across Six Continents Using Asynchronous Video."

While in Sweden, Rowan conducted site visits to two campuses of Linnaeus University in Kalmar and Växjö. While there, she met with Professor Ulrika Järkestig Berggren to explore potential social work student exchanges in Sweden. Dr. Berggren served as a visiting researcher in the College of Health and Human Services in October 2011.

Rowan's article "Using Video as Pedagogy for Globally Connected Learning about the HIV/AIDS Pandemic" has also been accepted to a special issue of the Journal of Social Work Education which will focus on global social work. The article was co-authored by Drs. Mmatli and Rankopo at the University of Botswana and Mr. Kabwiri at the Catholic University of Malawi.

Rowan has continued her work with community partners at NGOs in Malawi after her faculty-led study abroad experience in Malawi in March 2011. She plans to offer a social work course in spring 2013 which will again include a study abroad component to Malawi.



College of Education Welcomes Partners from Germany

UNC Charlotte's College of Education hosted 12 faculty and administrators from Paedagogische Hochschule Ludwigsburg (PHL) (Educational University of Ludwigsburg) who visited UNC Charlotte in June for the 18th Annual German-American Faculty Symposia. The group was on campus for one week and presented research in collaboration with UNC Charlotte faculty in the College of Education.

The German-American Faculty symposia are the result of a close partnership between PHL and the University of North Carolina at Charlotte which has spanned more than 30 years. The institutional partnership began in 1981 with a student and faculty exchange in the field of foreign languages and has broadened to include other subject areas, with a particular emphasis on teacher education. The partnership continues to provide collaborative opportunities for faculty, specifically around initiatives in school administration and school counseling, as well as experiences abroad for students. PHC has also welcomed cohorts of UNC Charlotte elementary education majors and their professors for an international teacher education experience.

The series of annual faculty symposia began in Ludwigsburg in 1995 and alternates each year between Charlotte and Ludwigsburg. The 19th symposium will take place in Ludwigsburg in 2013.



College of Computing and Informatics Students Volunteer in Haiti



Ten students and faculty members from the College of Computing and Informatics (CCI) volunteered in rural schools in northern Haiti in March 2012 and shared computer expertise with teachers and mentors of young Haitian girls.

According to Dr. Tiffany Barnes, Associate Professor in the Department of Computer Science, a collaboration with Charlotte-headquartered Mothering Across Continents (MAC) in partnership with Hands for Haiti and through a grant from Waveplace Foundation, 25 XO laptop computers and educational software was provided to three rural schools.

"The missing element was the computer training," says Barnes, "which made this a perfect fit for us and an incredible opportunity for international outreach."

The ten participants were part of the Students & Technology in Academia, Research, & Service (STARS) Leadership Corps, a STARS Alliance program that develops leaders to impact the world through computing. While in Haiti, the students offered computer training to female mentors focusing on 'Scratch', a programming language developed at MIT with technology allowing the user to create colorful games. Students were taught how to develop interactive games or presentations that address real world problems in the area, including concerns around energy and water pollution.

"If we could get everyone, be it the mentors or students, telling stories via their laptops to others in the community about the need for change, then it will hopefully make everyone come together and find solutions to the problems," says Barnes.

"It was exhilarating for me to see the personal development of the STARS students and the mentors," says Barnes. "I think this kind of work is extremely important because it makes you feel like you are making a difference."

Belk College of Business Highlights

Summer Course Joins UNC Charlotte Students with Counterparts from Dual Degree Site in Mexico



The Belk College of Business held a summer course that joined 11 UNC Charlotte students with 11 students enrolled in the college's dual degree program in Monterrey, Mexico, to focus on global competitiveness in Latin America during a week on UNC Charlotte campus.

Belk College faculty members Dr. Tammy Beck and Dr. Dustin Read collaborated with Dr. Luis Garcia-Calderon, who teaches on the campus of EGADE Business School at Tecnológico de Monterrey, on the course "Global Competitiveness and the Latin

American Market." This multi-disciplinary course explored national and corporate strategies to strengthen competitiveness in response to increasing globalization, with a focus on Latin America.

The group engaged with several guest speakers from various industries including Astrid Chirinos, Director of the Latin American Chamber; Center City Partners; and Wayne Cooper, Honorary Mexican Consul in Charlotte. In addition, the group had business visits to several sites as examples of Charlotte's growth factors including the Charlotte Douglas International Airport and the NC Music Factory.

The week-long program culminated as teams composed of students from each program presented on business potentials between the U.S. and several Latin American countries, including perspectives on recent changes to the free trade agreements between the U.S., Panama, and Colombia.

The Belk College of Business has partnered with EGADE, the business school of Tecnológico de Monterrey, to offer a dual-degree MBA in Global Business and Strategy since 2005, with the majority of courses based in Monterrey.

For more information on the program or the dual degree MBA, please contact Cindy Fox at ctfox@uncc.edu.

Xiamen University Students from China Explore the U.S. Graduate School Experience at UNC Charlotte

Robin Boswell, Director of Graduate Student Career Development in the Belk College of Business, recently coordinated a panel on internships and networking for a group of 26 undergraduate students visiting from Xiamen University, located in the Fujian province of China. The visiting students spent a month at UNC Charlotte to gain insight into the U.S. graduate school experience as part of a program through Intercultural Outreach Programs in the Office of International Programs. While here, the students met with faculty and students, as well as recent graduates.

One enrolled and two former UNC Charlotte students participated in the panel - Abish Chowdhary, a current MBA student, and Ashok Rathore and Woratep Yunyongkul, MBA alumni and currently employed by Bank of America.

"We had the same doubts as they do now," said Rathore. "It helps so much to hear this information firsthand. I wish I could have had an opportunity like this before coming to Charlotte for grad school. I never knew these things, and it could have helped so much."

Peter Wu, an undergraduate finance major from Xiamen University, agreed. "The panel was very helpful. I heard a lot of great information, especially from international students who have been successful to apply to a U.S. university."

In addition to the panel, the Xiamen University students had finance-specific lectures and discussions with UNC Charlotte faculty and staff about opportunities to continue their studies. Richard Conboy, former Director of the Office of Global



Business Studies in the Belk College of Business, specifically discussed the students' opportunity to enroll in the college's early entry graduate programs through the growing partnership with Xiamen University.

Through this partnership, 11 students from Xiamen University enrolled in the Belk College mathematical finance program in fall 2011 with one additional student enrolled in the Master of Accountancy program.

The Xiamen students noted time spent with UNC Charlotte students was valuable. The opportunity to share cultures and perspectives was a great advantage for these students, many of whom aspire to return to graduate school in the United States.

"I wish I could spend more time getting to know the American students," said Elizabeth Chen, a finance major from Xiamen University. "I want to learn more about their life, so I can live in America more comfortably and make many friends."

UNC Charlotte Graduate Awarded a U.S. Student Program Fulbright



Recent UNC Charlotte graduate Leah Smith was awarded a grant through the U.S. Student Fulbright Program to complete an English Teaching Assistantship (ETA) in Indonesia from August 2012 – June 2013.

Smith, who graduated with a BA in German and certificates to teach German and English as a Second Language, will join nearly 1,700 U.S. students who engage in study, research, or teaching assistantships in 135 countries annually with Fulbright funding.

Smith points to her undergraduate study abroad experience in Germany as the inspiration for seeking this Fulbright opportunity. “Studying abroad made me want to learn more about the world and other languages,” said Smith. “When I started researching the possibilities with Fulbright, I elected Indonesia because it is predominantly Islamic, and I’ve studied that culture. I also know the language has Dutch and Arabic influences, and I’ve studied both of those.”

Before her departure, Smith met with two Fulbright graduate student scholars from Indonesia who are currently studying at UNC Charlotte. Yudo Anggoro, a doctoral student studying public policy, and Alexander Suryandono, a master’s student in the urban design program, offered advice and cultural perspectives on cultural differences.

“I know the experience will be challenging: learning a new language, adapting to new cultural norms, and getting used to a different climate and different foods,” said Smith. “But those are the very things that will make the experience so amazing.”

Competitive candidates for student Fulbright grants can be directed to Brad Sekulich, Director of the Office of Education Abroad, sekulich@uncc.edu, for guidance through the application process. The UNC Charlotte internal campus deadline for 2013-2014 Fulbright Student applications is September 18, 2012. Applicants must graduate with a Bachelor’s degree prior to using their award, so Fulbright represents a fantastic opportunity for seniors who will graduate in May 2013. Interested students can also visit the Institute of International Education’s Fulbright Student Program website at <http://us.fulbrightonline.org/home.html> for more information.

In addition to supporting student applications, the Office of International Programs is a resource for faculty interested in pursuing a Fulbright Award through the Traditional Fulbright Scholar Program. The Fulbright program sends 800 U.S. faculty and professionals abroad annually to lecture and conduct research in a variety of fields in 140 countries. For information on these programs, see the Department of State website at <http://fulbright.state.gov/grants/scholar-program.html> or contact the Office of International Programs at international@uncc.edu.

2012-2013 Graduate Life Fellows Cohort Includes Two International Students

Two international students, Xu Li, master’s student in Mathematical Finance from China, and Claire Schuch, doctoral student in Geography & Urban Regional Analysis from the Netherlands, were selected to serve in a cohort of seven Graduate Life Fellows for 2012-2013.

“This year’s pool of Graduate Life Fellow candidates was truly outstanding,” said Assistant Dean of Graduate Programs Katherine Hall-Hertel. “They bring not only their enthusiasm, but an appreciation for the challenges associated with graduate school.”

The Graduate Life Fellows (GLF) program was instituted in 2008 and works to create a supportive and enthusiastic graduate student community through peer relationships. UNC Charlotte is the first and only institution in the UNC system to offer a similar peer-led program to its graduate student body.

“Their contribution to the graduate community is significant in that students have peers who can serve as listeners and informal advisors,” adds Hall-Hertel. “Certainly, GLFs can’t replace the support provided through an academic program, but they can supplement that support and provide resources.”

Along with Li and Schuch, incoming Graduate Life Fellows are Richard Blackmon, doctoral student in Optical Science & Engineering; Maysa De Sousa, doctoral student in Health Psychology; Alesha Eaves, master’s student in Health Administration; Keihly Moore, master’s student in Architecture and Urban Design; and Suzanne Schoenefeld, doctoral student in Counseling.

The international student community at UNC Charlotte continues to increase with 671 international graduate students enrolled for fall 2012.

For more information about the Graduate Life Fellow program, see <http://gradlife.uncc.edu/leadership-organizations/grad-life-fellows/ask-glf>.



Faculty Toolbox

International Education Week: November 6-12

Lectures, presentations and performances are scheduled during International Education Week each November to celebrate our campus commitment to global and international understanding. Faculty are encouraged to submit programs for inclusion in the week of events. Limited funding is available through OIP to support departmentally-sponsored initiatives which advance campus internationalization. Find event submission and funding request forms as well as listings of events from previous celebrations at <http://oip.uncc.edu/programs-speakers-and-events/international-education-week>.



Invite International Perspectives into your Classroom

Classroom Presentations on Education Abroad: Expand your students' horizons with an engaging introduction to the study abroad experience from staff in the Office of Education Abroad (OEA). Contact OEA at edabroad@uncc.edu.

Cultural Ambassadors: Incorporate international perspectives through a panel presentation featuring international students facilitated by trained staff. Contact International Student/Scholar Office at intlssso@uncc.edu.

Workshops on Scholarships for Student Experiences Abroad

Gilman Scholarship Program

The Gilman Scholarship Program offers awards to U.S. undergraduates receiving Federal Pell Grant funding to diversify the demographics of students who study abroad and their destinations. Awards typically range between \$1,000 and \$5,000. Office of Education Abroad staff will provide guidance and advice for completing competitive applications.

- Student Workshop and Application Guidance: Wednesday, September 12 from 4:00pm-5:00pm.
- Location will be sent to students upon RSVP to Lisa Nevalainen at Lisa.Nevalainen@uncc.edu.

Boren Scholarships and Fellowships

Boren Scholarships and Fellowships provide funding for U.S. undergraduate and graduate students to study less commonly taught languages in world regions critical to U.S. interests and underrepresented in study abroad. A representative from Boren will offer two sessions on advising students on the awards process and how to write more competitive applications.

- Faculty/Advisor Workshop: Tuesday, September 18 from 2:00pm-3:00pm in CHHS 128.
- Student Workshop: Tuesday, September 18 from 3:00pm-4:00pm in CHHS 128
- For questions or to register, contact Brad Sekulich at Sekulich@uncc.edu.

Global Career Resources



In keeping with the University's commitment to developing students' global competencies, the Office of International Programs (OIP) has partnered with the University Career Center (UCC) to make the Going Global online database of international jobs and internships available. In addition to internship information, the site provides country-specific, USA-city-specific, and H-1B resources. Access is available through the UCC website as well as through the OIP website at <http://oip.uncc.edu/studentinfo.htm>. To access, enter the username: international and password: global. Questions about international internships can be directed to the Office of Education Abroad at edabroad@uncc.edu or the UCC at career@uncc.edu.

English Language Resources for Faculty and Teaching Assistants

The International Instructor Language Support Program offers language support including accent and intonation improvement, presentation methods and overall language and speech effectiveness for faculty, visiting scholars or TAs for whom English is not the first language.

During the 2011-12 academic year, colleagues from about 25 University departments took advantage of these services. For more information, contact the English Language Training Institute at elti@uncc.edu.

Details about the ESL clinic in the Center for Teaching and Learning are at <http://teaching.uncc.edu/international-faculty-support/esl-clinic>.

The Office of International Programs is pleased to present these resources specific to enhancing the global components of your classroom.

Encourage your Students to Engage Globally

- **Fall Study Abroad Fair:** Explore academic opportunities abroad at this twice-yearly fair featuring faculty and student study abroad alumni eager to share their experiences. Staff from the Office of Education Abroad as well as from external providers of academic programs around the world will be on hand to answer questions from 10:00am-2:30pm on Wednesday, September 19 between CHHS and COED.
Contact: Office of Education Abroad edabroad@unc.edu
- **International Coffee Hour:** International and U.S. domestic students, faculty and staff are encouraged to enjoy coffee and conversation at this informal gathering on the first and third Thursdays of each month from 4:00-6:00pm in the Prospector Faculty/Staff Gold Room. The next gathering is Thursday, September 20.
Contact: International Student/Scholar Office intlssso@unc.edu
- **International Speaker Series:** Join your students to engage with renowned speakers on topics ranging from economics to globalization and foreign policy. Past speakers have included political dignitaries, current or former ambassadors, and prominent scholars in their fields. One installation of the 2012-2013 speaker series is set for October 23, details at right, and others will be announced. For more information on the series, see <http://oip.unc.edu/calendar/international-speaker-series>.
Contact: Office of International Programs international@unc.edu
- **Events to Link to the Common Reading Experience**
The Office of International Programs is pleased to collaborate with campus partners on the events below which draw upon themes from the 2012-2013 Common Reading Experience text, Outcasts United: An American Town, a Refugee Team and One Woman's Quest to Make a Difference. Faculty utilizing this text in their courses can encourage student attendance at these events as a complement to in-class discussions. For further information on the text, including community connections and lesson plans, areas for topical research, and more, see <http://guides.library.unc.edu/content.php?pid=330496&sid=2703178>.

Warren St. John, Author of Outcasts United, visits UNC Charlotte

Thursday, October 11 at 7:00pm
Student Union Multipurpose Room

Warren St. John will describe his experiences related to the book and answer audience questions in this annual event to host the author of the Common Reading Experience text. Exit tickets will be issued to students upon completion of the program, providing a tracking system to assign credit for student attendance.

49ers Unite!: Global Community Engagement Day

Saturday, October 11
Events begin at 10:00am

Students will interact with invited community members, including members of Charlotte's refugee communities, as student groups lead campus tours and facilitate cross-cultural engagement activities. A canned food donation will also allow students into the UNC Charlotte men's soccer game versus LaSalle, where they can continue conversations with community members.

International Education Week

November 12-16 with
Documentary Screening
Wednesday, November 14
3:30-5:00pm, Student Union Theater

This week-long celebration of the international elements of the University experience will include a screening of the documentary *Home Across Lands*, which details the refugee experience in the United States. A discussion on the film's themes will follow. Details of programs for the week are online at <http://oip.unc.edu/programs-speakers-and-events/international-education-week>.

Speaker to Discuss Economy

Tuesday, October 23
3:30-5:00pm
Dale Halton Reading room

Philip Coggan, columnist at the Economist, will speak about topics from his most recent book, Paper Promises: Debit, Money, and the New World Order.



Prior to his current role at the Economist, Coggan wrote for the Financial Times where he founded the "Short View" column and wrote the "Long View" and "Last Word" columns. In 2009, he was voted Senior Financial Journalist of the Year in the Wincott Awards and Best Communicator in the Business Journalist of the Year awards. Among his books are The Money Machine and The Economist Guide to Hedge Funds. Copies of his new book will be on sale and available for signing after discussion.

Enrollment Growth Prompts New ELTI Faculty Hires

Due to substantial growth in student enrollments, the English Language Training Institute (ELTI) welcomes four new core faculty members to its team of 30 instructors. In addition to their teaching responsibilities, these core faculty members supervise and mentor other instructors and develop curriculum for each of the seven levels offered in the intensive English program. The ELTI program welcomes these experienced instructors to the team.



Carrie Berkman, BA, University of Delaware, and MA, English, Boston College. Berkman taught ESL at various levels in Boston, MA, and Guatemala, Mexico, before joining ELTI in 2011. She has also worked as a Programming Assistant for the International Student/Scholar Office within the Office of International Programs. She enjoys marathon running.



Jackie Cervantes, BA, English, Binghamton University and MA, TESL, New York University. Cervantes has taught ESL for nine years in New York, NY, UNC Charlotte, and at the Universidad de Guanajuato, Mexico, where she lived for almost five years. In her free time, she enjoys hiking with her husband and son, reading, and salsa dancing.



Jeanne Huber, BA, Sociology, University of Delaware and MA, TESL, Saint Michael's College. Huber has taught English and worked as a teacher-trainer at Diablo Valley College in California, the City University of New York and Columbia University. She has taught abroad in Spain, Japan, Taiwan, Korea, and Cambodia. She loves traveling, reading about distant lands, running 5K races and cooking.



Sherrie Smith, BA, International Studies, and MA, English with a concentration on Teaching English for Specific Purposes, UNC Charlotte. Smith has been teaching ESL for five years as an adjunct lecturer with ELTI as well as teaching high school EFL in China and elementary EFL in South Korea. In her leisure time, she studies foreign languages and dreams of her next international adventure.

Record Number of International Students Attend Orientation



As a reflection of the University's overall record student enrollment, the International Student/Scholar Office (ISSO) recently welcomed nearly 400 new international students, bringing the total number of international students on campus to roughly 1,100.

Nearly 150 undergraduate and exchange students from 35 countries and 200 graduate students from 20 countries attended the multi-day student orientation. Newly arrived students received information on topics ranging from employment in the U.S. to immigration responsibilities and adjusting to the U.S. academic environment. Several campus partners offered the students valuable information including the Counseling Center, the Student Health Center and Campus Police and Safety.

Other opportunities to socialize, exchange contact information, and explore Charlotte rounded out the week, making for some immediate and long-term friendships. A team of 20 trained UNC Charlotte student volunteers and assistants from nine countries, including several returning study abroad students, served as airport greeters, answered questions, and assisted ISSO in the orientation tasks.

A breakdown of the country and academic program enrollments for fall 2012 international students will be available on the ISSO website later this semester. See <http://isso.uncc.edu> for updates.

World Affairs Council of Charlotte Welcomes Cobos

Danielle Cobos joins the World Affairs Council of Charlotte (WACC) as Program and Membership Manager. A UNC Charlotte alum, Cobos graduated in May 2012 with a joint degree in International Studies, with a focus on Asian Studies, and in Communication Studies, with a focus on Public Relations. She also completed minors in Japanese and Journalism.



Cobos was active in international events as an undergraduate, including a year-long study abroad experience at Oita University in Oita, Japan. Prior to her current role, Cobos completed a Public Relations internship with WACC, which solidified her goal to pursue a career in the non-profit sector focusing on international education.

New International Scholar Welcome Reception

*Wednesday, September 19 from 4:00-5:30pm
2nd floor, College of Health and Human Services building*

Join the Phi Beta Delta international honor society and the Office of International Programs to welcome new colleagues to our campus community. For more information or to confirm your attendance, contact international@uncc.edu.

University Welcomes New International Faculty and Visiting Scholars

The Office of International Programs is pleased to welcome the new international faculty and visiting scholars joining our campus community. To date, six international faculty have joined their respective departments and are listed below. Numerous visiting scholars arrive on an ongoing basis and contribute their expertise across the disciplines as teachers and researchers.

Dr. Gang Chen

Country of Origin: China
Department: Geography and Earth Sciences
Specialty: Geographic information systems and forestry issues

Dr. Zitian (Victor) Chen

Country of Origin: China
Department: Belk College of Business
Specialty: International management

Kyle Helf

Country of Origin: Canada
Department: Athletics
Specialty: Track and field coaching

Dr. S. Peter Magnusson

Country of Origin: Sweden
Department: Kinesiology
Specialty: Tendons, in/activity and aging, injury prevention

Dr. Oscar de la Torre

Country of Origin: Spain
Department: Africana Studies
Specialty: African diaspora in Brazil

Dr. Juan Vivero-Escoto

Country of Origin: Mexico
Department: Chemistry
Specialty: Organic chemistry

Intern from Japan Joins Office of International Programs

The Office of Intercultural Outreach Programs welcomes Yumiko Masumoto to complete an eight-month internship in the Office of International Programs. Collectively, fourteen interns from Japan are participating in the year-long professional development program at various universities in the U.S. coordinated in conjunction with Cultural Visits and the Japanese Ministry of Education, Culture, Sports, Science, and Technology (MEXT).



Through her internship, Masumoto hopes to increase her knowledge of international education systems and to learn methods of supporting study abroad initiatives at her own university. Masumoto worked in the general affairs office of Kyushu University in Fukuoka, Japan, and will continue her employment upon completion of the internship.

Masumoto will explore the various functions of the Office of International Programs and connect with campus offices specializing in her areas of interest, which include community engagement of international students, career advising for domestic and international students, and career education. Since her arrival in July, Masumoto was able to assist the Japanese language instructors in a summer language immersion program in partnership with colleagues in the Department of Languages and Culture Studies.

Prior to arriving in the Office of International Programs, she and the other program participants attended a week long orientation training period in the Washington, D.C. area. Masumoto will remain in Charlotte until March 2013.

OIP has hosted interns of this program for several years and is pleased to welcome Yumiko Masumoto to UNC Charlotte. For more information on the program or connecting with Masumoto during her stay, please contact international@uncc.edu.

Retirement Celebration Planned for Susan Lambert



Susan Lambert retired in March after 24 years in the Office of International Programs. Lambert came to OIP as an instructor in the English Language Training Institute and served as the director of Intercultural Outreach Programs nearly 20 years where she designed and facilitated short-term training programs for international student or professional groups, often in collaboration with partners across campus.

The Office of International Programs welcomes you to a celebratory gathering in recognition of her many years of service to her field and to our office to be held November 29. For more information, please contact international@uncc.edu.

International Students Impact the Community



To date, the “Community Service Topics Course,” has allowed nearly 30 upper-level students in the English Language Training Institute (ELTI) the opportunity to participate in seven different projects in locations across the Charlotte community. Initial enrollment in the class in fall 2011 was low, as many of the international students

in ELTI were unfamiliar with a service-oriented class. But by the second semester it was offered, enrollment had more than doubled.

For the inaugural semester, instructors partnered with the Office of Volunteer Outreach in the Dean of Students Office to participate in a lunch buddy program at James Martin Middle School with the goal to encourage students to work towards a college education. Other projects have included working with children at a shelter run by Charlotte Family Housing, participating in a Habitat for Humanity build in Matthews, and sorting donated items at the Second Harvest Food Bank.

“The Food Bank charity was interesting for me because I knew that all my hard work will help the poor to get food,” said Ghali Alhassoun, an ELTI student from Saudi Arabia and community service course participant.

Another student, Georgina Kelzy Silva from Venezuela, agreed, saying that “working at the Second Harvest Food Bank was one of the best experiences” she had had in her life.

Instructors reported that the experiences out of the classroom often led to fruitful conversations in the classroom about

poverty and homelessness in the United States.

“The students are challenged, but they find the experiences very rewarding,” said Rebekah Schlottman, ELTI instructor and developer of the course. “It is a joy to teach this class and to see how hard our students work and how these projects impact them.”

Because of its non-traditional structure, students meet fewer times in this course than the other elective courses offered by ELTI, with service projects typically occurring on Fridays or Saturdays. Despite the weekend obligations, Schlottman finds that quality of student engagement has been impressive.

“The caliber of student in these classes has been exceptional,” said Schlottman. “These students are always willing to go above and beyond.”

For more information on this course or other ELTI initiatives, contact elti@uncc.edu.



“Girls’ Night In” Strengthens Bonds for Muslim and Non-Muslim Women

The instructors and students in the English Language Training Institute (ELTI) created a ‘Girls’ Night In’ event to allow a growing population of female Muslim students a chance to bond with their female classmates and teachers without wearing their traditional coverings.

This highly-anticipated event where students and faculty share traditional foods and dances is held each semester at the home of a female instructor. And as they are in the company of all females for the evening, the female Muslim students are free to remove their traditional coverings.

“The bonds that form during the party really improve class dynamics and make everyone feel more at home in the classroom,” says Sherrie Smith, ELTI core faculty member. “The students say the party helps them feel more like members of the ELTI family, and it reminds them of parties from home. The teachers and staff enjoy it because they get to see a whole new side of their students.”

Fall 2012 marks record enrollment for ELTI with nearly 270 students enrolled from 25 countries. Around 35 are female students with Muslim backgrounds.

For more information on the English Language Training Institute, its students or programs, please contact elti@uncc.edu.

Administration

Joël Gallegos, *Assistant Provost for International Programs*
Christina Sanchez, *Associate Director of International Programs*
Mary Zink, *Administrative Assistant*
Sandra Anderson, *Business Manager*
Cathy Thompson, *Senior Accounting Technician*
Esther Hollington, *Accounting Technician*
Ben Farnham, *IT Support*
Maureen White, *Coordinator of International Initiatives*
Drew Yensan, *Special Projects Assistant*
Elizabeth Baxter Lerch, *Program Assistant*
international@uncc.edu

Office of Education Abroad

Brad Sekulich, *Director*
Lisa Baum Nevalainen, *Assistant Director*
Angie Wright, *Lead Advisor*
Kimberly Kuhn, *Coordinator of Short Term Programs*
Annie Hooper, *Administrative Assistant*
oea@uncc.edu

International Student/Scholar Office

Marian Beane, *Director*
Denise Medeiros, *Assistant Director*
Debbie Wilson, *Administrative Assistant*
Chau Tran, *SEVIS Coordinator*
Maddy Baer, *International Employment Coordinator*
intlssso@uncc.edu

Intercultural Outreach Programs

Krystal Ostic, *Program Coordinator*
Yumiko Masumoto, *IOP Intern*
ioprograms@uncc.edu

English Language Training Institute

S. Kelly Franklin, *Director*
Diane Hancock, *Support Services Coordinator*
Samantha Parrett, *Administrative Assistant*
Jessica Rosa, *Receptionist*
Meriam Brown, *Coordinator, International Instructor Language Support*
Carrie Berkman, *Core Instructor* Jill Morin, *Core Instructor*
Jacqueline Cervantes, *Core Instructor* Sherrie Smith, *Core Instructor*
Jeanne Huber, *Core Instructor* Allie Wall, *Core Instructor*
elti@uncc.edu

Adjunct Instructors:

Dominick Antonucci	Constance Fessler	Nicole Quezada	Stephanie Stewart
Linda Banks	Kelly Kouchi	Kim Rodriguez	Seth Stroud
Sara Bowers	Maria Lee	Rebekah Schlottman	Elena Tosky
Jeremy Cervantes	Jeanne Malcolm	Rosemary Schmid	Morgan Twist
Corie Crouch	Priscila Medrado	Linda Scott	KooSee Vang
Rebecca Dunning	Deborah Porter	Catherine Steveley	Nesreen Yanes

