

Greetings from OIP!

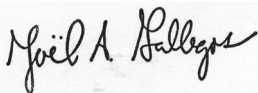
We hope that you are having a good semester. Like all of you, we in OIP are somewhat preoccupied with our budget, but we remain committed to providing you and the campus community with interesting and thoughtful programming that hopefully enriches the international dimension of our campus. We are also hosting an array of student programs which encourage them to interact and learn from the multicultural and diverse student body on campus. On the faculty front, we are pleased to see such a growing interest in faculty participating on Fulbright programs as well as other



international opportunities a b r o a d . From the college level, the College of Liberal Arts and Sciences, The College of Health and Human Services and the

College of Education are pursuing their internationalization strategies.

As always, we welcome your thoughts, suggestions, and announcements and encourage you to partner with us to reinforce UNC Charlotte's commitment to being a global campus.



Assistant Provost for
International Programs

UNC Charlotte at Forefront of Global Public Relations

On Saturday, February 21, the Center for Global Public Relations was formally launched. The Department of Communication Studies at UNC Charlotte has been at the forefront of global PR since its inception. The department offered courses with an international component ten years ago. Today, it boasts thriving undergraduate and graduate programs, online options, a revolutionary textbook and now a Center with the vision to become a world-class location for global public relations.

The Center will allow theoreticians and practitioners a place to develop strategy and learn from each other; it will be a place where research and scholarly pursuit will merge to provide the catalyst for advancement in the field; and a place for students to interact with professionals at the cutting edge of their profession. The establishment of the Center for Global Public Relations, under the leadership of Dr. Dean Kruckeberg, will be a locus for innovation, knowledge and ambition for the field.

Additionally, the recent publication of "Global Public Relations: Spanning borders, spanning cultures", co-authored by Dr. Alan Freitag and Dr. Ashli Stokes, both of the Department of Communication Studies, reflects the vision of leadership within the Department and the resources available to colleagues for advancing the profession. With an intentionally global emphasis, Freitag and Stokes avoid a U.S.-centric focus throughout their text, choosing instead to emphasize the breadth of the field internationally. Case studies were extracted from countries around the world; discussion questions at the end of the chapters were written with an international community of readers in mind; and an international publisher was purposefully sought.

There are growing arrays of expectations of graduates from Communication programs, including: capacity to work within an international setting, managerial and strategic thinking skills, ability to integrate social media into professional venues and an understanding of appropriate evaluation tools for measuring the impact of selected approaches. Additionally, graduates of the field are presented with an expanding scope for their skills in the areas of corporate social responsibility, public diplomacy and development communication to improve the human condition. UNC Charlotte is prepared to lead through teaching, learning and scholarship.

International Women's Day 2009: Nominate and Celebrate

International Women's Day is celebrated worldwide on March 8 to honor the contributions and achievements of women; to connect women around the globe; and to inspire leadership and development related to women's issues. The UNC Charlotte campus community has participated for the past three years in a reception and recognition ceremony acknowledging and celebrating the accomplishments of individuals from the faculty, students and staff who are committed to these issues throughout the year.

Nominations for deserving female faculty, staff and students to be honored at a UNC Charlotte International Women's Day celebration are being accepted online until Thursday, March 19, 2009. A celebration will be on Thursday, March 26 in the College of Health and Human Services Building, Room 281 from 3:30-5:00 PM, sponsored by the Office of International Programs and Multicultural Resource Center.

Nominations may be made for:

- an international or U.S. American female student in the UNC Charlotte campus community with international interests or whose achievements deserve recognition;
- a UNC Charlotte female faculty or staff member whose work supports international and/or women's initiatives.
- previous honorees are not eligible to be nominated a second time.

For a complete listing of earlier nominees and a nomination form, please visit <http://www.uncc.edu/oip/intwomensday.htm>. The deadline to make a nomination is Friday, March 19, 2009.

For further information or to make a reservation to attend the celebration please contact either Denise Medeiros (Assistant Director, International Student and Scholar Office) at 7-7784 or dvmedei@uncc.edu or Rebecca Vincent (Coordinator of International Initiatives) at 7-7305 or rebecca.vincent@uncc.edu.

Spring 2009 Study Abroad Fair

The Office of Education Abroad welcomes the campus community to join them at the Belk Tower on April 1st between 10 AM and 2:30 PM for their Spring 2009 Study Abroad Fair (rain site is the Lucas Room in the Cone Center). This is a great opportunity to learn about Spring Break, summer, semester and academic year study abroad programs. Attendees can meet UNC Charlotte faculty members who lead study abroad programs, students who have studied abroad, as well as international students currently studying abroad at UNC Charlotte. Come find out how you can explore the world with UNC Charlotte!



Three Global MBA Programs Represented at Commencement



The Office of Global Business Programs welcomed its first group of graduates at the December commencement. All three Global MBA programs were represented. Dr. Joe Mazzola hosted the Belk College reception and honored the students, who flew in from Monterrey, Mexico, Taiwan, and Hong Kong. A tour of the city and campus was included for the group and their families in addition to a celebration at a local restaurant in their honor. The students were excited to greet their professors again in Charlotte and to be a part of such an august ceremony.

2009 International Education Awards

Nominations sought for faculty and student awards

The Office of International Programs and the Mu Chapter of Phi Beta Delta Honor Society for International Scholars will be awarding one UNC Charlotte Faculty member and one UNC Charlotte Student a 2009 International Education Award at the International Education Reception on April 15, 2009. Nominations are being accepted for each honor until March 26, 2009.

Faculty International Education Award

The Faculty International Education Award recognizes a faculty member for outstanding contributions to the enhancement of the international education experience at UNC Charlotte.

- Areas of excellence may include: teaching, research, curriculum development, program development, grant writing, university service, and/or community service.
- To be eligible for this award, individuals must hold a full-time faculty appointment at UNC Charlotte and must have held the appointment for at least three years immediately preceding the year in which the award is made.
- Individuals may receive the award only once.
- Deans, chairs, and full-time administrators are not eligible.

Letters of nomination may come from faculty, students, staff, alumni, or members of the community. Nomination is by a formal letter, supplemented, if desired, by additional supportive information. All nominated individuals will be notified of their nomination and invited to submit any pertinent materials. Letters of nomination should be sent to Paul Friday, Chair, International Education Award Committee, c/o Office of International Programs.

Student International Education Award

The Student International Education Award recognizes a student for outstanding contributions to and involvement in international studies at UNC Charlotte. The student must:

- be enrolled in a full-time degree-granting program at the junior level for undergraduate or be in the second semester of study graduates;
- have a cumulative grade point average of at least 3.0 for undergraduates and 3.5 for graduates; and,
- have had significant involvement in academic, service and/or co-curricular activities with an international focus.
- A student may receive the award only once.

Nominations may come from any member of the University community and must include a nomination form and a letter stating the student's qualifications for the Award. A seconding letter from a University or non-University individual is encouraged but not required. Nomination forms can be obtained from the International Student and Scholar Office by calling 7-7781.

For additional information contact Marian Beane (Director, International Student and Scholar Office) at 7-7781 or by email at mebeane@uncc.edu.

Kingston: Inspiring a Lifelong Journey

Judy Aulette, Associate Professor, Department of Sociology, UNC Charlotte

"Life changing" is the experience the current group of exchange students from North Carolina are having according to the Resident Director of the Kingston University-University of North Carolina at Charlotte international exchange program, Professor Judy Aulette. "But the interesting thing is that many of them may not even know it yet", she said.



Currently, there are ten North Carolina students studying at Kingston, and according to Aulette, one of the most popular classes they take is Dr. Philip Woods's British Life and Culture. "They go on lots of field trips to places like Stonehenge, Bath, the major theatres, museums and art galleries. In fact, anywhere that reflects British culture. It is a wonderful opportunity for them, with many of them just beginning what we hope will be their lifelong journey around the world."

As a visiting scholar and a sociologist Aulette is also embracing London life and learning about interesting differences in professional approaches. "From my observation, the European and British scholars tend to be better trained in philosophy and more theoretical. American scholars are more empirical," she said. While at Kingston Aulette will be conducting research and presenting lectures in the Sociology Program in her areas of gender, family, and social activism.

Kingston University has a number of exchange programs with universities all over the world, but the longest standing relationship is with the University of North Carolina at Charlotte. Alison Cooper, Study Abroad Manager, says "In addition to student exchange, both institutions are keen to develop and strengthen research and teaching links. In March 2008 Kingston held its first US-based alumni event at UNC Charlotte, attended by Pro Vice-Chancellor Martyn Jones. In addition, UNC Charlotte Provost and Vice-Chancellor for Academic Affairs, Joan Lorden, visited Kingston in June 2007."

This article originally appeared in "Staff Space" the Kingston University online newsletter for faculty and staff in November 2008.

UNC Charlotte Students attend NC International Leadership Conference

On November 1-2, 2008, five UNC Charlotte international students participated in the North Carolina International Leadership Conference at UNC Greensboro. Sessions included 'Cooperation & Collaboration in a Global Environment'; 'Future Leaders' Tools for Gaining Intercultural Awareness'; 'How Service can Enrich Your Experience Abroad'; and Social Identity: Knowing Yourself, Leading Others'. Keynote speaker and former Rotary International Ambassadorial Scholar Katie Krueger spoke about her experience co-founding a nonprofit organization that promotes education in Senegal – a school lunch program which serves over 10,000 meals each year to

200 low-income students.

UNC Charlotte participants included Chinese graduate students Binzi 'Jenny' Shu, Ruoyang Wang, Jing Yang, and Jingshuang Zhang and undergraduate student Karla Cecilia Arocha from Bolivia. The women met many of the 90 students from roughly 20 countries and 15 different schools and appreciated the exchange of perspectives on topics of similar interest. They also enjoyed participating in the service project which brought them together with young children from the 'Newcomers School.' The school helps refugees prepare for life in the U.S., and the project entailed

making quilt pieces with inspirational phrases in several languages to be sewn together and hung at the school.

UNC Charlotte students agreed that this experience helped them to improve their communication skills and to become better leaders, both at UNC Charlotte and in preparation for their return to their home countries.



Upcoming Events from OIP

March 19

International Coffee Hour
Prospector Cafeteria
4:00 pm - 6:00 pm

March 19

Nominations due for International Women's Day Recognition

March 25

Global Perspective Lunch Series
Tanure Ojaide- Frank Porter Graham Professor of Africana Studies
UNC Charlotte
CHHS 207
12:30 pm - 1:30 pm

March 26

International Women's Day Celebration
CHHS 281
3:30 - 5:00 pm

March 30

WorldQuest 2009
Hilton Center City, 222 East Third Street
6:00 pm

April 1

Study Abroad Fair
Belk Tower (rain site, Lucas Room, Cone Center)
10:00 am - 2:30 pm

April 2

International Coffee Hour
Prospector Cafeteria
4:00 pm - 6:00 pm

April 14

International Careers: Young Professionals Panel
Cone University Center, Room 112
3:30 pm - 4:30 pm

April 15

International Education Awards
SAC Salons A & B
3:30 - 5:00 pm

April 16

International Coffee Hour
Prospector Cafeteria
4:00 pm - 6:00 pm

For more information on these and other OIP events, please contact Mary Zink at 7-7755 or mbzink@uncc.edu.



WorldQuest: International Trivia Competition

On March 31st at 6:00 PM at the Hilton Center City Hotel in Charlotte over 250 members of the Charlotte community will explore just how much they know about the world in which they live. WorldQuest, now in its thirteenth year, started with the World Affairs Council of Charlotte and is now played throughout the United States. It continues to draw a diverse crowd of lawyers, teachers, students, business professionals and trivia-junkies.

This year, teams will compete to answer questions in the following categories: History of Latin America, Geography of the Middle East, Current Events, Country Match, Flags, The Global Economy and Global Potpourri. Prizes from around the community will be awarded to the top three teams at the competition. UNC Charlotte typically fields at least one team, and there is plenty of room for more participants to challenge what they think they know.

UNC Charlotte is a corporate member of the World Affairs Council of Charlotte so faculty, staff and students may participate at the rate of \$45 per person. Proceeds benefit the World Affairs Council of Charlotte's educational programming. For more information, or to register, contact Jennifer Armentrout at jarmentr@worldaffairscharlotte.org or at 7-7762.



Korean Students Come to UNC Charlotte

In January, thirty students from Kyungpook National University in Daegu, Korea, participated in a four-week program, "KNU Winter English Institute," hosted by UNC Charlotte's Intercultural Outreach Programs. The students held a variety of majors including Electrical Engineering, Computer Science, Business Administration and Computer Engineering. This program offered the students insight into aspects of American culture, enhanced the students' self confidence when communicating in English and gave students the opportunity to expand their life experiences.

During the program, the students participated in classes focusing on English language skills and American culture. They honed their academic

Coordinator of International Initiatives, Office of International Programs. The students also prepared two projects and oral presentations during the program. The first project highlighted the cultural significance of Lunar New Year and was designed with elementary students in mind. The students



language skills with the help of several guest lecturers including: Dr. Mohamed-Ali Hasan, Professor, Department of Electrical and Computer Engineering; Ms. Greet Provoost, Assistant Dean, the Graduate School; and Ms. Rebecca Vincent, Adjunct Faculty, International Studies Program and



performed this cultural presentation at Carolina International School during a day of language and culture exchange activities. The group presented their final projects to UNC Charlotte faculty and staff and invited guests. In addition to their language courses and projects, the students also had opportunities throughout the program to experience life at UNC Charlotte and interact with the campus community through various cultural and recreational activities in order to receive a well-rounded educational experience. The program ran January 11- February 7, 2009.

This program was directed by Susan Lambert and coordinated by Maureen White through the Intercultural Outreach Programs office in the Office of International Programs at UNC Charlotte.



New Self-Instructional Program for Languages of the African Diaspora

The Department of Languages and Culture Studies, the Department of Africana Studies and the Latin American Studies Program teamed up last semester to write a grant to offer elementary courses in three less commonly taught languages of the African Diaspora: Brazilian Portuguese, Swahili and Yoruba.

The self-instructional language program will begin in the Fall 2009 semester and will provide a structured context for highly motivated and independent language learners. Courses include an intensive audio-lingual component and use self-instructional textbooks and audiovisual materials combined with three hours per week with a native speaker and a final examination by a specialist who is usually invited from another institution. The final grade for the semester is based on the outside examination. Students follow a syllabus developed by a specialist of the language and purchase a required textbook. The Language Resource Center will provide on-going support and the LRC Director will direct the program and be available to answer student questions about the courses, resources, and requirements.

UNC Charlotte will follow the standards of the National Association of Self-Instructional Language Programs (NASILP). Students interested in Brazilian Portuguese should contact Dr. Atencio (rjatenci@uncc.edu); students interested in Yoruba or Swahili should contact Dr. Ogundiran (Ogundiran@uncc.edu). More information will be available soon on the Language Resource Center website: <http://lrc.uncc.edu>.

New International Students Experience Charlotte Nightlife Riding CATS Bus

At the end of a tiring week of Spring 2009 orientation activities, 36 new international students headed to uptown Charlotte to discover the nightlife... via CATS bus #11! Escorted by International Student/Scholar



Office staff, students made their way to the bus loop carrying bus maps and exact change (some needing assistance differentiating between nickels, dimes and quarters). Luckily, the bus driver, an international person himself, was very patient and helpful.

After several stops, starts and new faces, the group was dropped-off

in front of Discovery Place. Digital cameras already warmed-up on the bus ride, more photographs were taken and soon to be aired on Facebook accounts around the world.

Dinner was served at Rock Bottom Brewery. The wait staff had three large tables prepared to welcome the students and when everyone was situated and separate checks confirmed, the group enjoyed a large selection of 'Americana'-style cuisine. Large portions of food (relatively speaking) and free drink refills made an immediate impression. Conversation eventually moved toward the rest of the evening's activities and next-steps were planned.



After a relaxing dinner the group split-up – some to enjoy the Charlotte nightlife and others to explore the city by foot. All in all, it was an enjoyable experience which allowed students to make new friends from around the world, experience uptown Charlotte and introduce them to their new mode of transportation in Charlotte – CATS buses!

Poetry Reading in Four Languages

Poems by Jean-Elies Adell, visiting writer-in-residence with the Languages and Culture Studies Department, will be read in their original Catalan and in translation in English, Spanish and French on Tuesday, March 17 from 3:15-4:30 PM in CHHS 159. Faculty, staff and students are invited to attend this unique opportunity.

Joan-Elies Adell was born in Vinaròs, located in the south of the Catalan-speaking community. He holds a Ph. D. in Literature and a Masters in Audiovisual Communication. He is currently involved with the Literary Theory Department at the Catalan Open University, both as a professor and researcher. He is a member of "Hermeneia", an international research network devoted to studying the relationship between digital technologies and literary studies. Adell has also written essays in the field of literary studies and contemporary music.

Recently Published

Title: International Parents Guide to Undergraduate Study in the USA

Author: Kelly Franklin



“International Parents Guide to Undergraduate Study in the USA” is a 35-page pamphlet intended to help parents of students who hope to study in the US learn more about the complex and rewarding US higher educational system. Chapters include an overview of higher education in the US, preparing for entry, on-campus living, classroom expectations, expenses and budget management, health and safety issues, and other areas of concern for parents. The pamphlet will be sold with the intention that universities can include it with acceptance packets or other correspondence with future or prospective students.

Franklin, who joined the Office of International Programs at UNC Charlotte in October as the Director of the English Language Training Institute, served on the national leadership team of NAFSA from 2006 to 2008, and wrote the piece in conjunction with the knowledge community centered on recruitment and admissions issues. He has authored various other articles on subjects related to higher education and the recruitment of international students, especially those entering English as a Second Language programs.

Title: “Louise Bourgeois et la Profession Médicale”

Author: Marie-Therese Noiset

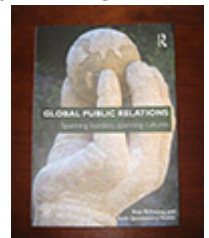
This article explores the relations between midwives, doctors and other members of the medical profession in France at the beginning of the seventeenth century. Louise Bourgeois was the midwife who assisted Queen Marie de Medici with the birth of her six children. She wrote several treatises where she details her experiences as a midwife. An investigation of Bourgeois’ works, covering a period of about ten years, shows a gradual deterioration of her relations with doctors and surgeons as time goes on. This deterioration corresponds with the newly-acquired knowledge of the female body by male practitioners.

Marie-Thérèse Noiset is a professor of French in the Department of Languages and Culture Studies. She recently wrote a book on Marie de Gournay, a sixteenth-century moralist and political writer who was a close friend of Montaigne.

Title: Global Public Relations: Spanning borders, spanning cultures

Authors: Alan Freitag and Ashli Quesinberry Stokes

The field prepares students for work in corporate, nonprofit, government and agency settings where they will function at the management level. Their role is to facilitate communication, issues management and problem solving between their organizations and the relevant constituencies upon whom the success of the organization depends. Those constituencies include internal publics such as employees, as well as external publics such as government agencies, community opinion leaders, and the media. This is accomplished through a research-based, planned process that permits the public relations manager to provide advice and counsel to top management regarding organizational policy and procedures and to carry out complex communication programs and campaigns that take into account the motivations, goals and values of the organization’s varied constituencies. When this effort involves crossing national and/or cultural borders, the dynamics become more complex, the challenges become more delicate, and the barriers become more perplexing. That is the challenge this new text addresses.



The intention is to have the text provide educators with a tool that permits them to approach the subject despite any lack of experience. This will enable hundreds of campuses in the United States to add an International Public Relations course to their curriculum. The text avoids the traditional U.S.-centric model of most public relations texts, and is written in language that is straightforward so it is more easily understood by those for whom English may be a second or subsequent language.

Alan Freitag is Associate Department Chair in the Department of Communication Studies at the University of North Carolina at Charlotte. Ashli Stokes is Assistant Professor in the Department of Communication Studies at the University of North Carolina at Charlotte.

Annual Photo Contest Winners Revealed

UNC Charlotte students have been studying abroad for years, and every year they share their experiences with the rest of the campus by entering the Office of Education Abroad (OEA) Annual Photo Contest. Entries this year spanned the globe from India to the United Kingdom, from Mexico to Japan and everywhere in between and were submitted in one of three categories: Portrait, Defining Moment or Landscape. Three winners in each category received cash prizes and will have their photos displayed at www.edabroad.uncc.edu/pc for the year. All the entries are framed and displayed in buildings around campus.

Defining Moment – 1st place Photographer: Christopher Class

Description: So simple, yet so powerful. In a city rich with history, both good and bad, the Memorial to the murdered Jews of Europe in Berlin is chilling to the eye as well as to the soul. The seemingly never ending labyrinth of concrete slabs, rising above me as I walked deeper into the center, were overwhelming and left nothing else to do stand in complete silence.

Study abroad program: Kingston University, United Kingdom, Fall 2007



Portrait – 1st place Photographer: Omar Newman

Description: Picture of young children enjoying a Sunday afternoon in the plaza of Tlaquepaque, outside of Guadalajara.

Study abroad program: Summer Language Program in Guadalajara, Mexico. Summer 2008

Landscape – 1st place Photographer: Jonathan Owens

Description: A Buddhist temple in Saiki, Japan near the end of fall. The air was already biting cold, completely defeating the sweater given to me as a gift by my tutor. Although the trees were still a beautiful golden, the approaching winter would soon leave them barren. The fleetingness of life, a common motif in Japanese thought, seemed particularly obvious at that moment with the fall leaves framing the silent memorial stones at the temple.

Study abroad program: Oita University, Japan, Academic Year 2007-2008



Semester in Spain Student, Elisabeth Meekins, Reflects

Today I had a flashback to Spain, remembering one of my classmates, Anna, talking about living with her host mother as myself and two others waited for the next class to arrive. I was warming myself on the only heating device I could find, basking somewhere between a nap, euphoria and the rain of Santander.

Without a doubt, being in Spain changed my life. I wrote in my application essay what I recall as my burning heart at the moment. I expressed why I wanted so badly to go to Spain figuratively, as a demolition ball, destroying the barriers that existed between “*I can*” and “*I will*” in my life, and in the life of my family. What I meant was, that being in the U.S., with a family that hasn’t been around the world in 80 days, but being raised by parents who love me so much that they would sacrifice their lives to see me excel, I wanted to exceed their expectations. Not only their expectations, but also my own - my dreams, my hopes, and ambitions. I knew that my heart exists around the world, as though I am more of a “world citizen.” Experiencing Spain verified that and opened up my heart to receive more of what life has to offer.

Semester in Spain (SIS) also enhanced my ability to endure. It gave me the notion that I can go “farther, longer, faster, harder” from a tough experience walking around the city absolutely lost and frustrated. It gave me an appreciation for myself- as the study abroad advisors indicated it would during orientation. After “finding myself” in college, SIS brought me to a more

intense identity exploration and validation. SIS gave me an appreciation for life. Spanish culture functions at a slower pace than the U.S., and we are stereotyped as workaholics – “there go those Americans again – working.” Browsing the museums, eating ice-cream at a whim, enjoying the breeze (and the ever present rain), sitting down to view the beautiful dusk and landscapes, the buildings, and walking rather than driving, all were lessons for me to “smell

the roses,” and against my feisty nature, I did. For these reasons, and so many more that it would take me half a book to explain in detail, I have flashbacks of my Semester in Spain. I can feel the breeze. I can smell the food in my Señora’s house. I often remember how I met the fantastic internationals that I did (and need to skype!), Then, when I come back to my present reality, I realize how different I am because of that three-month adventure.

Study Abroad Alumna, Megan Kalmanir Interns in the Office of Education Abroad

I spent a full year studying in Nagoya, Japan, and it was one of the most defining moments of my life. It was my first time leaving the country, and I knew that I would finally be able to experience a culture different from my own. Adapting to a different life in a completely foreign country can be intimidating at first, but enlightening, especially when your whole life has been spent within the U.S., barely venturing out of North Carolina.

I found that I had completely fallen in love with the idea of study abroad and knew I had to find ways to help other students

achieve similar experiences. I was able to take an internship within the Office of Education Abroad starting this spring and found that it complemented the requirements for my International Business major and career objectives. Study abroad or any communication and affiliated programs with the Office of Education Abroad should not be passed up. I know that both my experiences abroad

and the internship I have now will prepare me for my future challenges within the business world.



Highlights of My Home University and My Scholarship Program in America

By Philip Zhang Xi, Spring 2009 international intern, ISSO

Since this January I have been an intern with the International Student/Scholar Service Office (ISSO) in the Office of International Programs at UNC Charlotte. Before I came to the U.S in early September 2008, I worked as director of the International Relations Office of Honghe University, which is situated in the southeast part of Yunnan, China's southwestern province that borders Vietnam, Laos and Myanmar.

In Chinese, Honghe means Red River. So, my home school is named after the river that flows through Honghe Hani & Yi Autonomous Prefecture, where our campus is affiliated. Originally founded in 1978 as a teacher's college, Honghe University became a comprehensive, four-year and teaching-oriented institution in October 2003. It is a newly-built and developing campus with the total enrollment of 10,000 students, including over 200 international students, primarily of Southeast Asia origin. Also, during summer sessions American students attend the Chinese Language and Cultures program on a short term basis for four to eight weeks.

Since its inception as a university, Honghe has been committed to international education, even though it faces big challenges. There is an urgent need to learn from the Western higher education institutions that have matured in the field of international education. Awarded with Yunnan governmental scholarship, I chose two American institutions as my host universities. The major objectives of my scholarship program are to learn more about the American higher education system, to get a better understanding of all the factors included in international education and to intern in the international programs and service offices for practical skills and expertise.

I spent the first half of my scholarship program at Pittsburg State University (PSU) in Kansas last semester. Now, I am so pleased to be working with ISSO this semester. My second half of the program focuses on international event programming and practical skills in services to international students. With my hands-on experiences at PSU and UNC Charlotte, I'll make an effort to internationalize my home campus towards the following goals:

- To integrate current separate international organizational units into a highly centralized system to create better synergy;
- To mobilize campus and community resources for making the present general education curriculum more international;
- To create our institution's /office's brochures, catalogs and website in English and make sure that a global message is being conveyed.

I'm confident that my experience with OIP and UNC Charlotte, as well as PSU, will be helpful and beneficial to my future career.



Aramco Advisor Visits Saudi Students

Michelle White is the Industrial Relations Advisor in the Saudi Academic Unit for Career Development at Aramco Services. Each semester she visits with students who are studying in the United States from Saudi Arabia to check on their academic, social and economic adjustment to their host institution. Forty students, freshman to senior, male and female, currently study at UNC



Charlotte in a range of disciplines. White also becomes acquainted with professors and campus resources during her visits so she can more effectively advise students on their progress and options. UNC Charlotte has the largest group of students with the program of any of the other schools in the East Region.

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